

Parent Articulation Observations

Student: _____ Campus: _____

Date of Birth: _____ CA: _____

Person Completing Form: _____ Date: _____

Directions: Listen as your child engages in conversation with you. Indicate which sounds you note the child is producing incorrectly (+ indicates correct, - indicates incorrect). You may circle the words indicating the sound is said incorrectly in the beginning, middle of end of the word. You may consider any words the child says with the indicated sound, not just those listed.

Sound			Sound		
	+	-		+	-
/p/ as in <u>p</u> ig, ap <u>p</u> le, cu <u>p</u>			/f/ as in <u>f</u> ood, co <u>ff</u> ee, o <u>ff</u>		
/b/ as in <u>b</u> aby, we <u>b</u>			/v/ as in <u>v</u> ote, o <u>v</u> en, stov <u>e</u>		
/t/ as in <u>t</u> oy, wat <u>e</u> r, ba <u>t</u>			/s/ as in <u>s</u> ock, miss <u>ing</u> , ic <u>e</u>		
/d/ as in <u>d</u> oll, midd <u>le</u> be <u>d</u>			/z/ as in <u>z</u> oo, fuzz <u>y</u> , fuzz <u>z</u>		
/k/ as in <u>k</u> ing, po <u>ck</u> et, rak <u>e</u>			/sh/ as in <u>sh</u> oe, wish <u>ing</u> , fish <u>h</u>		
/g/ as in go <u>at</u> , bug <u>gy</u> , tag <u>g</u>			/zh/ as in pleas <u>ure</u>		
/m/ as in <u>m</u> ad, ham <u>mm</u> er, th <u>umb</u>			/ch/ as in <u>ch</u> air, wat <u>ch</u> ing, pit <u>ch</u>		
/n/ as in <u>n</u> ame, fun <u>nn</u> y, fan <u>n</u>			/j/ as in <u>j</u> udge, engin <u>e</u>		
/ng/ as in fin <u>ng</u> er, rin <u>ng</u>			/th/ (soft) as in <u>th</u> ing, health <u>y</u> , tooth <u>th</u>		
/r/ as in <u>r</u> un, car <u>rr</u> ot			/th/ (hard) as in <u>th</u> ose, bro <u>th</u> er, <u>th</u> at		
/er/ as in <u>ear</u> ly, nur <u>se</u> , fur <u>r</u>			/w/ as in <u>w</u> ay, any <u>w</u> ay		
/l/ as in <u>l</u> ion, pill <u>ll</u> ow, tall <u>ll</u>			/y/ as in <u>y</u> ellow, cany <u>on</u>		
/h/ as in <u>h</u> at, any <u>h</u> ow			Number of missed sounds		

Do you feel the sound errors you noted are typical for children who are your child's age? Yes No
(please circle)

Please list at least 20 words your child has difficulty pronouncing:
